Dear Parents/Guardians,

Term 3 has arrived - halfway through the year already! We welcome Mrs Cassin back from leave and thank Miss Raquel Geremia for a fantastic Term 2 in 1/2VC.

This term we will be investigating Food as Fuel, a Health unit with an Inquiry Learning approach. Students will be learning about healthy lifestyles and how food fuels our bodies. The inquiry learning approach will encourage students to have more input into what and how they will investigate the topic.

We will present our learning at the Learning Showcase on Friday 9th September, 9:10-9:45am in the 1/2 classrooms.

A very important whole school event this term is our school production, Circus Spectacular. Last term, students were busy learning their dances with Miss Dane and this term, the circus preparations will begin with dedicated lessons each Tuesday. The production is on Wednesday 14th September at Plenty Ranges Arts & Convention Centre, South Morang. Tickets will be available from the office from Wednesday 10th August.

For more information about the production, please read the Specialist newsletter (attached to this letter) and check the weekly school newsletter.

Please read the attached Events Planner for other events 1/2 students will be involved in this term.

Maths Problem Solving (MPS) sessions will continue on Tuesdays with a focus on Statistics & Probability.

Term 3 Home Learning expectations remain the same. Students should complete daily reading, spelling practise using the Look, Say, Cover, Write, Check method at least 3 times a week, and the set weekly task outlined in the home learning schedule. A copy of the home learning schedule is glued into the home learning book, another copy is attached to this newsletter. As always, if students have questions about home learning tasks, encourage them to see their teacher as soon as possible. Home Learning Club will continue in the library, Tuesdays-Fridays from 8:30am.

1/2VC will continue Tuesday and Thursday mornings from 8:50am. Some students are getting close to 50 laps and we want to see lots of 1/2s get their certificates at assembly.

If you would like to discuss any issue, please make a time to see your child’s teacher.

Kind Regards,
Viv Cassin cassin.vivien.e@edumail.vic.gov.au
Shannon Wright wright.shannon.l@edumail.vic.gov.au

**Attachments:**
- Term 3, 2016 1/2 Events planner
- Specialist newsletter
- Term 3 Home Learning Schedule
- School production rehearsal permission form

<table>
<thead>
<tr>
<th>1/2VC SPECIALIST TIMETABLE Term 3</th>
<th>1/2SW SPECIALIST TIMETABLE Term 3</th>
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<tr>
<td><strong>MUSIC/CIRCUS</strong></td>
<td><strong>MUSIC/CIRCUS</strong></td>
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<td>TUESDAY, 2:10 – 2:50</td>
<td>TUESDAY, 2:50 – 3:30</td>
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<td><strong>PE</strong></td>
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<td>WEDNESDAY, 1:30 – 2:30</td>
<td>WEDNESDAY, 2:30 – 3:30</td>
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<td>FRIDAY, 2:30 – 3:30</td>
<td>FRIDAY, 1:30 – 2:30</td>
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<td><strong>ITALIAN</strong></td>
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<td>WEDNESDAY, 2:30 – 3:30</td>
<td>WEDNESDAY, 1:30 – 2:30</td>
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<td><strong>ART</strong></td>
<td><strong>ART</strong></td>
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<td>FRIDAY, 10:00 – 11:00</td>
<td>FRIDAY, 11:30 – 12:30</td>
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<td><strong>LIBRARY</strong></td>
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<td>FRIDAY, 1:30 – 2:30</td>
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<tr>
<td>EVENT</td>
<td>VENUE</td>
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<tr>
<td>Circus Production lessons begin</td>
<td>Watsonia PS</td>
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<tr>
<td>Out of Uniform Day – Grade 6 fundraiser</td>
<td>Watsonia PS</td>
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<td>Production costumes due at school – each student will require.</td>
<td>Watsonia PS</td>
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<td>Pupil Free Day</td>
<td>Watsonia PS</td>
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<td>Production tickets on sale</td>
<td>Watsonia PS</td>
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<tr>
<td>Note: No ticket required for WPS students</td>
<td>Watsonia PS</td>
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<tr>
<td>Book Week Dress Up Day</td>
<td>Watsonia PS</td>
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<tr>
<td>- come dressed up as your favourite book character for a day</td>
<td>Watsonia PS, in the library</td>
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<td>Scholastic Book Fair - pop up book shop in the library</td>
<td>Watsonia PS</td>
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<td>- percentage of all sales goes to buying new library books</td>
<td>Watsonia PS</td>
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<td>Footy Day – come dressed in the colours of your favourite footy team, Parents invited for the parade.</td>
<td>Watsonia PS</td>
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<td>Father’s Day Stall</td>
<td>Watsonia PS</td>
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<td>- students can buy a gift</td>
<td>Watsonia PS</td>
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<tr>
<td>Learning Showcase</td>
<td>Watsonia PS</td>
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<tr>
<td>- come and see your child’s learning</td>
<td>Watsonia PS</td>
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<tr>
<td>Out of Uniform Day – Grade 6 fundraiser</td>
<td>Watsonia PS</td>
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<tr>
<td>Whole school production rehearsal - all Prep-6 students travel by bus for all day rehearsal.</td>
<td>Watsonia PS</td>
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<tr>
<td>Circus Spectacular</td>
<td>Watsonia PS</td>
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<tr>
<td>Watsonia PS production performance</td>
<td>Watsonia PS</td>
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</tbody>
</table>
Dear Parents and Guardians,

Below is the schedule for home learning activities in Term 3. In addition to these activities, your child will also receive a **spelling list** (please have your child practise these at least three times throughout the week). Spelling practise and the scheduled tasks are to be completed in the home learning book your child brings home each Monday.

**Please remember the following points:**
- Home learning materials will be **handed out on Monday** each week and are **due back on Friday**.
- Please ask any questions early in the week rather than on the due date.
- We encourage you to help your child with their activities, but also allow them the chance to ‘have a go’ (especially with spelling).

<table>
<thead>
<tr>
<th>Due date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Friday 15th July</td>
<td>Find something at home which represents being healthy. Think about the suggestions we talked about at school on Monday. Bring it in to school to show and explain how it keeps you healthy. (We may need to keep this item at school for a few days so make sure you ask an adult if you are allowed to bring it to school).</td>
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<tr>
<td>Friday 22nd July</td>
<td>Invent a character. Draw a picture of your character and write a paragraph to describe them. Are they good/bad? Do they have any powers? What do they look like? What is their mission? – USE SOME WRITING DEVICES!</td>
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</tbody>
</table>
| Friday 29th July | G1 - Write 6 different numbers between 10 and 100 and subtract your age from each number. Write the equation.  
G2 - Write 8 different numbers between 50 and 150 and subtract your age from each number. Write the equation.  
*Try to challenge yourself – don’t choose numbers that come after each other eg. 11, 12, 13, 14. Be brave and try your best.* |
| Friday 5th August | Choose a healthy food and write a recipe for something you can make with your healthy food. E.g. an apple can make an apple pie. It can be a real recipe or you can make up a fun one. |
| Friday 12th August | Keep a Food Diary for the week about your evening meals. Draw and write about what you eat for dinner for Monday, Tuesday, Wednesday and Thursday. |
| Friday 19th August | Choose one meal from your food diary. Write a short speech to describe your meal, what you ate, what it tasted like, did you enjoy it and why or why not? You will present your speech to the class. |
| Friday 26th August | Make a list of things at home that change from solids to liquids OR liquids to solids. Choose one and explain what happens. Draw a picture. E.g. When you heat butter it changes from a solid into a runny liquid. |
| Friday 2nd September | G1 - Write multiplication equations to match the pictures shown on the sheet provided.  
G2 - There are 30 apples. Show the different ways you could put the apples into equal groups. Make sure you write the multiplication equations as well. |
| Friday 9th September | Make as many words as you can from the letters of the word: SPECTACULAR |
| Friday 16th September | *The Production makes this a very busy week for everyone. There are no SPELLING WORDS this week.*  
Solve the addition and subtraction problems on the worksheet provided.
Hello and welcome back! The Little Devils Circus is coming to Watsonia this term to teach our wonderful students lots of amazing circus tricks! Lessons will be held weekly each Tuesday starting week 2 until the end of the term. Students will get to showcase their new circus skills on stage in the upcoming school production Circus Spectacular! All grades will also be performing a dance for the production, which they have been busy practising in Performing Arts classes! Put the production date in your diaries now! This event is only held every two years and looks to be our best production to date!

PRODUCTION TICKETS & DVD

Tickets for this event will go on sale from Wednesday 10th August to Friday 2nd September and can be purchased at the school office. Tickets are unlimited, so get in quick to get the best seats! Prices are Adult $30, Child (up to 12 years old) $25 and children 0-2 years are free if they sit on their parents lap. The concert will be professionally recorded and will be available to order for approximately $22. Order forms will be made available mid term.

WEDNESDAY 14TH SEPTEMBER

PLENTY RANGES PERFORMING ARTS CENTRE, SOUTH MORANG
IMPORTANT! SCHOOL PRODUCTION INFORMATION!

- COSTUME INFORMATION NOTICE (sent home last week of term 2)
- BUS PERMISSION FORM - DRESS REHEARSAL (see attached)

Look out for notices and reminders regarding important information for the school production.

- COSTUME REMINDER NOTICE
- ON THE DAY - INFORMATION NOTICE
- TICKET SALES - REMINDERS IN THE NEWSLETTER
- DVD ORDER FORM

VISUAL ARTS

PREP
In Visual Art, students will create artworks in response to a range of texts and artworks from different cultures. They will make artworks with a range of materials exploring line, shape and pattern that communicate their ideas about themselves and the world around them.

GRADE 1/2
In Visual Art, students in Grade 1/2 will be working on sculpture with construction materials such as pops sticks, match sticks, paper, string and wood to create artworks.

GRADE 3/4
In Visual Art, Grade 3/4 students will be observing arts and crafts from a range of cultures and times. They will create works that express their own ideas and be influenced by techniques used in the artworks they observed.

GRADE 5/6
In Term 2, Visual Art, Grade 5/6 students will be creating a series of self-portrait artworks using a wide range of mixed media that expresses ideas of identity and individuality in context within different social environments.

PERFORMING ARTS
In Performing Arts, all students will be practising their production dance and learning circus skills with Little Devils Circus to enhance their co-ordination and balance while promoting confidence, persistence and teamwork.

Miss Collette Dane
Visual and Performing Arts Teacher

dane.collette.c@edumail.vic.gov.au
WATSONIA PRIMARY SCHOOL

EXCURSION CONSENT FORM

Excursion: CONCERT REHEARSAL AT PLENTY RANGES CENTRE
Explanation of excursion: WHOLE SCHOOL DRESS REHEARSAL FOR SCHOOL PRODUCTION
Date of excursion: WEDNESDAY 14TH SEPTEMBER 2016
Venue: PLENTY RANGES ARTS AND CONVENTION CENTRE
35 FERRES BLVD, SOUTH MORANG, 3752
Transport: BUS
Departure time: 9:30 AM
Expected return time: 2:30 PM
Clothing required: FULL SCHOOL UNIFORM
Cost: NO CHARGE
Teacher: MISS COLLETTE DANE & ALL STAFF FROM WATSONIA PRIMARY SCHOOL

Your child is required to bring:

- A PACKED LUNCH IN A NAMED PLASTIC BAG
- (NO LUNCH ORDERS AVAILABLE)
- A NAMED REFILLABLE WATER BOTTLE
- A SNACK (PLAY-LUNCH) IN A NAMED PLASTIC BAG

PLEASE COMPLETE AND RETURN TO CLASSROOM TEACHERS BY

FRIDAY 12TH AUGUST

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'CIRCUS SPECTACULAR' SCHOOL PRODUCTION EXCURSION

I give permission for my child (print full name)

................................................................................................................................................... to attend the full dress rehearsal at Plenty Ranges Arts and Convention Centre on Wednesday 14th September, 2016. I authorise the teacher in charge of the excursion to consent to my child receiving such medical and surgical treatment as may be deemed necessary. I agree to pay all costs associated with such treatment.

If necessary, I can be contacted on .................................................................

An emergency contact for the day is.............................................................on........................................................................................................

Signed........................................................................................................ Date.............................................................................................
Dear Parents

Welcome back to what will be another busy and exciting term at Watsonia Primary School! I am looking forward to the term ahead and will be looking to continue a very diverse and comprehensive physical education and sports program. Like last term the overall aim of the program will be to build the foundations of healthy and active lifestyles and give an opportunity for each student to enjoy, be challenged and succeed in a range of different sports and skills.

Preps will continue their development of key motor skills, in particular, looking at movement patterns, jumping skills and kicking skills through a number of activities in differing environments. They will also be involved in the perceptual motor program (PMP) which is specifically designed to develop skills relating to balance, hand-eye and eye-foot co-ordination, locomotion and fitness. I would like to personally thank those parents who have volunteered to assist in the PMP program which will greatly benefit all the students involved!

Grade 1 & 2 will continue to develop and refine their motor skills in a range of environments using different equipment. They will also be introduced to specific concepts of kicking and jumping throughout the term.

The Grade 3-6 Physical Education program for term 3 will mainly consist of an Athletics program which will run for 7 weeks in preparation for the Watsonia District Athletics Carnival. The students will be introduced to and develop many skills for events such as shot put, discus, long jump, triple jump, high jump and of course long and short distance running events including hurdles. In the remaining weeks of the term the students will complete a sport education block focused on AFL (Grade 3 and 4) and Softball (Grade 5 and 6) which will have an emphasis on improving and expanding skills, game knowledge, strategizing and working in teams to achieve goals. This term the students will be looking at Mental Health for their health unit and will be involved in discussions and projects to enhance understanding.

As was mentioned earlier, term 3 signifies the School’s Athletics program for Grade 3-6 students in the school. In PE the students will be taught the key technique and skills of many athletic events and will undergo trials for selection for the Watsonia Primary School Athletics team which will compete in the Watsonia District Athletics Carnival on Thursday September 1st. The students will also get an opportunity to practise these skills and events on a Friday morning. The students will be split into groups and each week will get a chance to practise a different event in the lead up to the Athletics Carnival.

I look forward to another exciting and fun term with all students, if you have any queries or concerns please do not hesitate to contact me by email or phoning the school on 9435 2917 for an appointment or chat.

Mr James Moio
ITALIAN PROGRAM TERM 3 2016

July 2016

Ben tornati (welcome back) for the start of Term 3 Italian at Watsonia Primary School. We had a fun term and lots of creative work was produced by the students. The Preps made wonderful caterpillars, the Grades 1&2 created fantastic farm collages, the Grades 3&4 made great sports jerseys and the Grades 5&6 presented family trees that were just amazing. The Bella Lingua extension group came up with original story books to be used by the junior students of the school. Once again the stories were just marvellous. This term all the students will be working on the topic of FOOD!! Buon Appetito a tutti !!!

PREP

This term the Preps will learn to pronounce popular Italian foods in the correct Italian pronunciation. They will be introduced to basic Italian vocabulary related to eating and food. They will also look at the ingredients used to make pasta and pizza.

GRADES 1&2

In Grades 1&2 students will be learning how to express their likes and dislikes relating to foods they eat. They will brainstorm and record all the different types of pastas available and how to make their favourite pizzas. They will be playing lots of vocabulary games and be introduced to many songs relating to food and eating in Italy. At the end of the unit they will role play buying food at a supermarket.

GRADES 3&4

In Grades 3&4 students will be brainstorming all the foods that are originally from Italy. Students will learn how to list their favourite foods in Italian and compare what children in Italy eat. They will also look at which types of food they eat for lunch and snacks and record this information in a visual diagram. Students will complete the unit by compiling a simple story book about the foods they enjoy.

GRADES 5&6

Grades 5&6 students will be working on the healthy eating pyramid and looking at how their own diet fits into it. They will be given the opportunity to record which foods they eat for breakfast, lunch and dinner paying particular attention to the choices they make. Students will also perform a short play about eating out.

BELLA LINGUA

The Italian extension group will be focusing on how to order food at a restaurant. They will design their own restaurant name, produce menus and go on to perform a slapstick restaurant incident. I look forward to lots of interesting discussions about their favourite foods and the importance of food in the Italian culture.

Signora Rina Nanos (Lote Italian Teacher)