



Grade 3/4IN Newsletter

Term 4, 2018

October 2018

Dear Parents/Guardians,

The final term for 2018 has arrived. Our Inquiry unit for this term is titled 'Healthy Body, Healthy Mind' where students will explore the different aspects of health. This term our showcases are split between the grade 3 and grade 4 cohorts. The grade 3 students will be working to present a Christmas concert showcase with the Prep – 3 students on Friday 14th December 2.30 – 3.15pm and the grade 4 students will present their learning on Health on Monday December 10th 9.30-10.15.

For Science our unit will focus on how everyday materials can be changed or combined with other materials for different purposes.

We will also begin to use "Smiling Minds" – a very effective program for helping with mindfulness and wellbeing. "Smiling Minds" is great for all people including school children, Teachers and Parents. "Smiling minds" has a range of learning tasks that fit into our Wellbeing curriculum here at school and it has a free App that could be used at home. If you'd like to have a look – please check this link for a short introductory clip: <https://www.youtube.com/watch?v=Sceq4mtZhjI> or have a look at the "Smiling Minds" website.

We're looking forward to Italian Day. Signora Nanos has some terrific activities planned to celebrate our knowledge of the Italian language and culture. All payments for Italian Day are due by 22nd October. More about Italian Day is in the Specialist newsletter.

Please read the attached Events Planner for other events 3/4 students will be involved in this term. Term 4 Home Learning expectations continue each week. Students should complete daily reading, spelling practise using Look, Say, Cover, Write and Check at least 3 times a week, and one of the spelling activities outlined in the home learning rubric. A copy of the rubric is glued into the home learning book, another copy is attached to this newsletter. If students have questions about home learning, encourage them to see their teacher as soon as possible.

To prepare for 2019, students will participate in a Transition morning on Thursday, December 20th, where they will spend the morning with their new teacher and class for 2019. Students will also bring home a notice on this day to inform parents of their child's 2019 teacher and classroom.

Term 4 is a Sun Smart term and all students must wear a school hat for all outdoor activities. Students who do not have their school hat cannot participate in outdoor activities, which includes outside PE lessons. They will have to sit in the shade during recess and lunch breaks. Please remember that your child should have a water bottle each day.

This term there will be no interschool sports, but the students in grades 3-4 will be involved in training sessions to develop the necessary skills for a range of sports such as; Rounders, Basketball, Cricket and Bat Tennis.

We are all getting very excited about our camp to Phillip Island from 29th – 31st of October. It is very important for students to pack their bags according to the list of suggested items. These were handed out late in term 3. All students are required to bring a pillow, pillow case and sleeping bag. Please remember to pack sunscreen as the weather can become quite hot and Sunny in late October. For those students who require medication, parents must present the medication with clear instructions in writing, to the first aid teacher on the morning of the camp.

To prepare for 2019, students will participate in a **Transition morning** on Thursday, December 20th, where they will spend the morning with their new teacher and class for 2019. Students will also bring home a notice on this day to inform parents of their child's 2019 teacher and classroom.

The last day of term is Friday, December 21st and the school day will finish at 1:30pm. If your child attends after school care, please arrange a booking ahead of time.

Kind regards,

Ingrid Noack noack.ingrid.L@edumail.vic.gov.au

3/4IN Teacher

Attachments:

Events Planner

Home Learning planner

Classroom specialist timetable

Specialist Newsletter

Specialist Timetable:

3/4 IN

Day	Specialist
Monday	
Tuesday	<u>P.E</u> - 1:30pm - 2:30pm
Wednesday	<u>Digital Investigation</u> - 11:30pm - 12:30pm <u>L.O.T.E</u> - 1:30am - 2:30pm
Thursday	<u>Art</u> -10:00pm – 11:00pm <u>Music</u> - 11:30pm - 12:30pm <u>Library</u> - 2:30pm - 3:30pm
Friday	Interschool Sports training 10.00-11.00am

Year 34 Events Planner Term 4, 2018

EXCURSION/EVENT	VENUE	DATE/TIME	COST	PERMISSION NOTE REQUIRED
Whole School Italian Day	Watsonia PS	Thursday 25 th October	\$10.00	Yes, due 22 nd October
Year 3-6 Camp	Phillip Island Adventure Resort	Monday 29 th October, 8:30am Wednesday 31 st October	Paid in term 3	Yes, returned in Term 3
Pupil Free Day	Students not to attend school on this day	Monday 5 th November	No	No
Melbourne Cup – Public Holiday	Students not to attend school on this day	Tuesday 6 th November	No	No
'My Idol' dress up day – Yr 6 fundraiser Come dressed as your idol or hero.	Watsonia PS	Thursday 8 th November	Gold coin donation	No
Choir to perform at Watsonia Library	Watsonia Library	Tuesday 4 th December,	No	No
Whole School Christmas Concert	Watsonia PS Hall	Wednesday 12 th December, 6:00pm – 7:30pm	No	No
Parent Helpers Morning Tea - Invitations to thank those parents who have helped in the school throughout the year.	Watsonia PS Hall	Thursday 13 th December, 11:00am	No	Invitations will come home with a reply slip to indicate your attendance
Prep – Year 3 Learning Showcase	Watsonia PS	Friday 14 th December, 2:30 – 3:15pm	No	No
Year 4 Learning Showcase	Watsonia PS	Monday 10 th December, 9.30 – 10.15am	No	No
December Student Reports available on Compass	Compass	Thursday 19 th December	No	No
Whole School Transition Day Students spend the morning with their 2019 class and teacher. Letter at the end of the day to inform parents of child's 2019 class.	Watsonia PS	Thursday 20 th December, 9:00am – 12:30pm	No	No
Last day of Term 4	Watsonia PS	Friday 21 st December, early dismissal 1.30pm	No	No

Home Learning Planner

Term 4, 2018




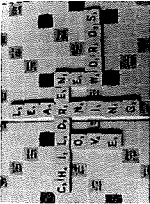



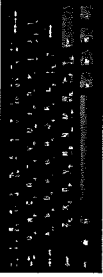

MUST do:

Every week you are expected to complete the following:

- 1) Daily Home Reader
- 2) Look, Say, Cover, Write and Check of your spelling words (at least 3 times a week)
- 3) Choose one free choice spelling activity from the grid

CAN do:

- If you wish to further extend your learning, you can also spend 20-30 minutes a few times a week completing some of the following activities:
- Reading Eggs (Your username and password can be found in your Home Learning book)
 - Mathletics (Your username and password can be found in your Home Learning book)
 - Practicing skip counting patterns or times tables.
 - Free reading (Choose any books of your choice)

<p>Rainbow Letters Write your words in rainbow colours</p> 	<p>Across and Down Write your words across the page and down the page (just like a game of scrabble)</p> 	<p>Play Dough Words If you already have play dough at home, make your words out of play dough</p> 
<p>Bubble It Write your words in bubble writing</p> 	<p>Massage Words Spell your words on Mum or Dad's back (with your finger) and see if they can guess the word you are spelling</p> 	<p>Spelling Circles Draw a circle for every sound you hear in each word. Write the graphs, diagraphs and trigraphs in the circles</p>
<p>Type 'Em Type all of your spelling words on the computer. Use fancy fonts and colours if you want</p> 	<p>Fancy Writing Write your spelling words in fancy writing</p> <p><i>these</i> yours <i>a lot</i> because ALWAYS</p>	<p>Magazine art Cut out the letters to each of your spelling words from a magazine. Paste them down into your Home Learning book</p> 

Spelling activities for homework

<p>Meaningful sentences Write out your words in a list. Now write 3 of your words in a meaningful sentence each.</p>	<p>Word endings Write out your words in a list. Can you add any of these endings to any of your spelling words to make meaningful words? ing, est, ful, ed, er</p>
<p>Similar meanings Write out your words in a list. Are there any words you can find synonyms (words with similar meaning) for? Write them out.</p>	<p>Syllables Write out your words in a list and show the syllable breaks with dots like this: in.for.ma.tion.</p>
<p>Pictures Write out your words in a list and then draw a picture for 3 of your spelling words.</p>	<p>Typing Type out your words, print them out and display where you can see them at home.</p>
<p>Ask an adult Write out your words in a list. Ask an adult in your family how they learned spelling when they were at school. Write down what you remembered from your conversation.</p>	<p>Highlight difficult part Write out your words, and then using a highlighter, highlight the difficult part of each word.</p>
<p>Opposites Write out your words in a list. Are there any words you can write the opposite meaning for (antonyms)? Write them out.</p>	<p>Write and read aloud Write out your spelling words neatly and then read aloud to someone (even a pet or toy).</p>
<p>Word meanings Write out your words in a list. In your own words, describe what the word means.</p>	<p>Fancy writing Write your words out in fancy writing/lettering.</p>
<p>Joined writing Write your words out twice each. Try to use joined writing.</p>	<p>Highlight spelling pattern Write out your words in a list. Using a highlighter, highlight the spelling pattern that is the same in your words. Can you think of any other words with the same spelling pattern? Write them down.</p>
<p>Alphabetical order Write out your words in a list. Write your words in alphabetical order.</p>	<p>Favourite word Write out your words in a list. Choose your favourite word and write a paragraph on why that is your favourite.</p>
<p>Short Story Write out your words in a list. Write a short story using as many of your spelling words as you can.</p>	<p>Jumble Write your words out in a list. Using the letters in your spelling words what other words can you make?</p>