



**ITALIAN**  
**PROGRAM**  
**TERM 4**  
**2018**



Ciao a tutti !! Welcome back to the start of an exciting and fun term at Watsonia Primary School. This term the Italian Program will give students the opportunity to explore the different cultural aspects of Italy and gain some understanding of the country and its historical significance. We will see how it would be to take a holiday in Italy. The students will discover popular tourist attractions, learn about Italian history and gather some fun facts about Italy. The language focus will be on greetings, conversations, adjectives and asking appropriate questions.

**PREPS** The focus for the Preps this term will be on extending greetings, basic conversation, numbers 11-20, stating their age and preparing a mock passport for travelling.

**GRADES 1&2** The students in Grades 1/2 will roleplay purchasing souvenirs, extend their greetings vocabulary and write postcards. They will also learn adjectives to describe popular sights and start to construct basic sentences needed to engage in conversations with the locals.

**GRADES 2-4** Students will prepare postcards, create bilingual dictionaries in simple text forms and learn basic language needed to get around Italy.

**GRADES 5&6** At this level students will recycle adjectives they have previously learnt to describe iconic landmarks. They will learn language needed to ask for directions and how to get around cities in Italy. They will be required to research a famous city and present this to the class.

**BELLA LINGUA** The Bella Lingua extension group will record their reflections about Italy in a journal and create their very own rap song or poem about Italy. They will also create a commercial advertising a trip to Italy.

**Just a reminder that our annual ITALIAN DAY will be held on  
Thursday 25th October**

**We are all looking forward to the day as it will be jam packed  
with many great performances by the students and lots of  
fabulous surprises.**

**Signora Rina Nanos (LOTE Italian teacher)**