

# 1/2SL Newsletter

## Term 3, 2019



July 2019

Dear Parents/Guardians,

I am so looking forward to **Term 3 of 2019**. We've had a great first semester and I can't wait to see what the next has in store for 1/2SL. As previously, I have included details about our focus topics for this term and have attached documents outlining upcoming events, timetables and planners.

Our **Term Three Inquiry unit** is '**Our Community**' and follows the History Communities strand of the Victorian Curriculum. In this unit students will explore what it means to be a part of a community and the significance of change over time. Students will investigate how communities commemorate traditions and events, historical significance of people, buildings and sites, cultural significance and how technology has impacted people's lives.

The **Science** Unit for Term 3 is **Light and Sound** which is under the strand of Physical Sciences in the Victorian Curriculum. Students will be able to identify the Sun as a source of light, recognise that objects can be seen when light from sources is available to illuminate them and will explore different ways to produce sound using familiar objects and actions.

**Home Learning tasks** will be outlined in the Home Learning grid just like in term one and two. Each Monday your child will receive a new set of spelling words that will be in their home learning book. It is your child's responsibility to complete '**look, say, cover, write, check**' each day before completing a spelling test on Friday. Your child should **read for at least 15 minutes a day** and this should be recorded in their home reader folder. It is your child's responsibility to change their reader each morning when they arrive at school. Students are also expected to complete activities outlined in the home learning grid. **Your child can choose 1 activity from the grid to complete per week**. If your child wants or needs any extra home learning tasks, their **Reading Eggs and Mathletics** log in details are in their home reader folder. If you or your child requires clarification about Home Learning tasks please contact me at school or via email.

Our **Swimming Program** begins on **Friday 19<sup>th</sup> July**. If your child is attending, please ensure they have their bathers, a towel, goggles (optional) and spare underwear in a separate swimming bag (we do not take school bags to the pool). Please ensure **all clothing items are clearly named including underwear and socks**. Students may need their school jumper to wear to and from the swimming pool particularly as the weather gets colder. Swimmers leave school at 12.00pm and return by 1.30pm. Lessons are held at Watermarc Greensborough and parents/guardians are welcome to attend.

Please remember that school starts each day at **9.00am**. If students arrive later than 9.00am, they must visit the office first to sign in and receive a late pass which they give to their classroom teacher. If your child is absent, please lodge it on compass. Absences are officially recorded as approved if notification is received and unapproved if we receive no notification from parents.

If you have any questions, please do not hesitate to contact us at school on 94352917.

Kind regards,

Sarah Lyaal

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### **Attachments:**

- Class Specialist Timetable
- Events planner
- Home Learning planner

# Classroom Specialist Timetables:

## 1/2 SL:

<b>Monday</b>	<b>Digital Investigation:</b> 1:30pm till 2:30pm <b>Library:</b> 2:30pm till 3:30pm
<b>Tuesday</b>	<b>Art:</b> 2.30pm till 3.30pm
<b>Wednesday</b>	<b>LOTE:</b> 1:30pm till 2:30pm <b>Music:</b> 2:30pm till 3:30pm
<b>Thursday</b>	
<b>Friday</b>	<b>Swimming Program:</b> 12.00pm till 1.30pm <b>Physical Education:</b> 1:30pm till 2:30pm



### Grade 1/2 Events Planner Term 3 2019

EVENT	VENUE	DATE/TIME	COST	PERMISSION NOTE REQUIRED
<b>Swimming Program P-6</b> Bring bathers, towel, goggles (optional) – all clearly named – in a separate swimming bag.	Watermarc, 1 Flintoff St, Greensborough	Fridays – Jul 19 <sup>th</sup> , 26 <sup>th</sup> , Aug 2 <sup>nd</sup> , 9 <sup>th</sup> , 16 <sup>th</sup> , 23 <sup>rd</sup> , 30 <sup>th</sup> , Sept 6 <sup>th</sup> . Students leave school: 12:00pm, return: 1:30pm	Yes, already paid in term 2.	Yes, returned in term 2.
<b>Pupil Free Day</b>	No students to attend school on this day	Thursday 1 <sup>st</sup> August	No	No
<b>Pyjama Day</b> – Out of uniform day, grade 6 graduation fundraiser	Watsonia PS	Wednesday 7 <sup>th</sup> August	Gold coin donation	No
<b>STEM Day</b> celebration as part of Science Week Mad About Science incursion	Watsonia PS	Monday 12 <sup>th</sup> August	\$9.00	Yes, due Fri 2 <sup>nd</sup> Aug
<b>Scholastic Book Fair</b> - pop up book shop in the library, percentage of all sales goes to buying new library books	Watsonia PS, in the library	Thursday 15 <sup>th</sup> –Tuesday 20 <sup>th</sup> August, 8:45 – 9:00am and 3:30 – 3:45pm	Purchasing books is optional	No
<b>Book Week Dress Up Day</b> - come dressed up as your favourite book character for a day celebrating books!	Watsonia PS Parade in the hall	Monday 19 <sup>th</sup> August, parade begins at 9:15am	No	No
<b>Father's Day Stall</b> – students can buy a gift	Watsonia PS	Wednesday 28 <sup>th</sup> August, 9:00am Friday 30 <sup>th</sup> August, 11:30am	Gifts to buy up to \$5.	No
<b>Footy Day</b> – come dressed in the colours of your favourite footy team. Parents invited for the parade.	Watsonia PS	Monday 2 <sup>nd</sup> September, parade begins at 9:15am	No	No
<b>1/2SL Learning Showcase</b>	Watsonia PS	Wednesday 4 <sup>th</sup> September	No	No
<b>Watsonia Primary School ART SHOW</b> – come and see the creativity of our students in the Arts program	Watsonia PS hall	Wednesday 11 <sup>th</sup> September, 5:30 – 7:00pm	No	No
<b>Lunchtime disco in the hall</b> - Grade 6 graduation fundraiser	Watsonia PS hall	Friday 20 <sup>th</sup> September	50c entry	No
<b>Last day of Term 3</b>	Watsonia PS	Friday 20 <sup>th</sup> September, early dismissal 2:30pm	No	No

# Home Learning Planner

## Term 3, 2019



### Must Do:




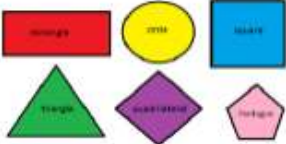




Every week you are expected to complete the following:

- 1) Daily Home Reader
- 2) Look, Cover, Say, Write and Check with your spelling words (at least 3 times a week)
- 3) Choose **one** free choice activity from the grid.

### Can Do:

If you wish to further extend your learning, you can also spend 20-30 minutes a few times a week completing some of the following activities:

- Reading Eggs (Your username and password can be found in your Home Learning book)
- Mathletics (Your username and password can be found in your Home Learning book)
- Free reading (Choose any books of your choice)

<p>Draw a bird's eye view of your bedroom.</p> 	<p>Create a character profile for one of the characters in your home reader. Include – interests, words to describe them etc.</p> 	<p>Predict how many times you will roll a 6 if you roll a dice 30 times. Roll a dice 30 times and record your results. Does this fit your prediction?</p> 
<p>Try and find as many shapes as you can around your house. Draw diagrams of each and make sure to label them.</p> 	<p>After reading, write down some key points about the book. I.e. main characters, plot, setting etc.</p> 	<p>Using different colours, highlight the different sounds in each of your spelling words.</p> 
<p>Find the problem and solution in your home reader.</p> 	<p>Borrow some coins from your parents or your own wallet. Order these coins from smallest to largest.</p> 	<p>Write as many words as you can think of that includes your sound of the week.</p> 